



The Baltic Sea Project

Look Deeper! 😊

What can we learn from what is under the sea surface?

Version: 1.2, 10 October 2026

This is a new project proposal within the UNESCO Baltic Sea Project for 2026 – 2028

Within the BSP, the project brings together Environmental History, natural sciences research and Education for Sustainable Development (ESD) with Global Citizenship Education (GCED) and the Whole Institution Approach (WIA).

1. Theme

Look Deeper! 😊 explores

- the history and future of the Baltic Sea and the Baltic Sea region,
- the exploration of the sea and the seabed,
- sunken ships and settlements on the seabed of the Baltic Sea,
- the geography and biology of the Baltic Sea including the latest developments,
- the importance of science and research for understanding the Baltic Sea and shaping its sustainable future,
- the interdisciplinary and cross-border nature of Baltic Sea research, bringing together different scientific disciplines, countries and perspectives,
- Environmental History, archaeology and underwater archaeology,
- UNESCO World Heritage and underwater cultural heritage,
- what we can learn from the past and present for the future,
- how we can shape a sustainable future of the Baltic Sea region together
- education with young people, teachers and researches on a level playing field at all times, this includes project planning and implementation from the very beginning.

Democracy education can also be an integral part of *Look Deeper! 😊*.

2. Objectives

We aim to

- inspire young people to engage deeply with the Baltic Sea and its history, present and future,

- encourage young people to explore World Heritage and underwater cultural heritage
- communicate the importance and relevance of science and research for society and for the sustainable future of the Baltic Sea region,
- enable young people to experience the interdisciplinary and cross-border character of Baltic Sea research,
- support young people in their career orientation by providing insights into scientific and science-related professions,
- introduce young people to scientists as role models and enable encounters and dialogue with them,
- integrate resource and budget planning into the project development and implementation, ensuring that planned activities, international cooperation, communication and transfer formats are supported by realistic and transparent allocation of financial, personnel and material resources,
- develop educational processes together with young people and adults as equal partners from the very beginning, including the design and the development of the project itself,
- deepen intercultural encounters and exchange among young people in the Baltic Sea region,
- implement and further develop Education for Sustainable Development (ESD) through transformative educational approaches, especially Global Citizenship Education (GCED) and the Whole Institution Approach (WIA).

3. How we will work

This will be achieved through the comprehensive involvement of all stakeholders – young people, especially BSP Youth Ambassadors, teachers, researchers, BSP national coordinators and others – from the very beginning. This includes the concrete planning and development of the overall project.

We will place particular emphasis on methods of transformative education, like Global Citizenship Education and the Whole Institution Approach, to actively involve young people directly in the project planning period. Young people will participate as equal partners in shaping research questions, educational approaches and key decisions from the very beginning. This participatory approach will be continuously reflected upon and further developed throughout the project period, with support from educational research.

We wish to strongly connect *Look Deeper!* ☺ to the developing BSP Youth Ambassadors Programme in the BSP.

We would like to build on the success of *Cold Matters* 2024-2026. This successful two-year-BSP-project (see <https://b-s-p.org/cold-matters> for details) brought together many actors from the BSP on many occasions: in classrooms, at international camps and conferences, online and in person,

and at many different locations throughout the Baltic Sea region.

With *Look Deeper!* 😊, we want to go further. We wish to involve researches and young people more strongly in both the content and the educational design of the project, as equal partners and from the very beginning. The project will be accompanied by educational research.

We will connect the project themes across different learning environments and across all eight BSP countries: in the classroom, through joint activities involving schools, and at international camps and conferences, in Denmark, Sweden, Finland, Estonia, Latvia, Lithuania, Poland and Germany.

Our concept is also based on a scientific study by John Lockley, Hamilton, New Zealand, which was conducted as part of the BSP's predecessor project *Cold Matters*.

4. Timeline

21 September 2026

We announce the project to the BSP

25-28 November 2026

Rostock, Germany

Project Planning Conference

At this conference, we will develop and establish the project together with BSP teachers, BSP Youth Ambassadors, BSP national coordinators and scientists, especially from the Leibniz Institute for Baltic Sea Research Warnemünde (IOW).

December 2026 – May 2027

***Look Deeper!* 😊 Maker Period no.1**

We will develop and implement large and small *Look Deeper!* 😊 activities in schools, on both national and international level in the BSP.

17-23 September 2027

International BSP Summer Camp Aarø, Denmark

focusing on *Look Deeper!* 😊

17-24 September 2027

***Look Deeper!* 😊 Sailing Trip for international BSP Youth Ambassadors**

starting point: Kiel, Germany

October 2027 – March 2028

***Look Deeper!* 😊 Maker Period no. 2**

24-27 November 2027

International BSP Conference *Look Deeper!* 😊

in Sweden?

19-22 April 2028

BSP Conference *Look Deeper!* 😊

in Flensburg?

19-23 September 2028

International UNESCO ASPnet / BSP Conference

Damp, Germany

5. Project Partners

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6. Results

Podcast

BSP Learners' Guide

Video Documentation

7. Further Information and Contact

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